## Welcome to Second Grade!

This will be an exciting year, full of wonder, creativity, learning, and joy, as we explore the world around us, and experience life in Jesus through the sacraments. I am so blessed to be working with your child this year. I will try to work closely with you to make this year be one of achievement, success, and fun.

## Class Website: www.missoberlessecondgrade.weebly.com

This website has lots of information and highlights of the class that you will find very helpful. The tabs include:

How We Are Serving God--explains our service projects this year.

<u>Getting Started</u>--includes class rules and helpful websites.

<u>Timely Information</u>--shows dates of class masses and other class events, as well as a class schedule.

<u>Review</u>--offers a link to teacher-approved websites and provides teacher-made tutorial videos to explain sample concepts taught in class. These will be good for test review or if your child needs extra reinforcement.

<u>Spelling--</u>includes a link to Spelling City's website with Miss Oberle's entered lists. There are also weekly spelling lists available for the entire school year.

<u>Reading Across the World</u>--explains a class program for reading and will show highlights of activities from the program as it evolves.

Photo Gallery--shows photos of different class activities, events, and special times.

<u>Mystery Readers--</u>Parents, other family members, or friends can surprise the class by coming and sharing a favorite book! Sign-up link and highlights are here!

<u>Video Gallery</u>--shows videos students have made in class.

Meet the Teacher--tells about me, and includes personal photos.

<u>Contact Miss Oberle</u>--You can email through the class website. It is transferred to my school email account.

**Behavior Plan**: In second grade, I am expecting great behavior and following class rules. Students will be able to work in an environment conducive to learning and feel safe and secure while doing so. The rules will be written by the class and will be posted in the classroom. Each student will start the day with 3 popsicle sticks with their name on it. If the student breaks a rule, he/she will have a popsicle stick taken away. At the end of the day, I will put the popsicle sticks that haven't been taken away into a fish bowl, and pick some for prizes. If a student doesn't have any popsicle sticks left, he/she will have to stay in at recess. My goal is to stress the positive, and for every student to realize that mistakes might be made, but we start fresh each new day. The sacrament of Reconciliation especially highlights that concept.

**Communication**: I will send home a Friday Folder (guess which day!) in which student work from the week will be included for parents to take out, review and keep. There will also be a checklist for parents to sign and return on Monday in the now empty folder. *I will also be sending a weekly* 

## update through email to describe special activities for the upcoming week. Lessons and grades are available on Renweb.

During the school day, you can reach me by phone at the school number 347-7194. I am extension 259. You can reach me in the evenings by my email doberle@stjosephschoolpekin.com or through the "contact me" link on the class website.

**Favorite Paper/Reflection**: Each week, I will have the students select a paper from their Friday folder that was their favorite, and write a reflection about it. These will be displayed in the classroom until the next Friday, when they will go home in the Friday Folders, and then they will choose a new favorite paper, and the cycle will keep repeating. The favorite papers will be theirs to keep once they are sent home in the Friday Folders.

**Change Paper/Reflection:** Your child will also have a chance to correct an assignment (including a test!) for full credit. Besides correcting the assignment, they will write a reflection about why they think they didn't do well on the assignment (such as rushed through the work, didn't understand directions, forgot to ask questions,...)

**Weekly Book Note**: Each week, your child will bring home a book that is leveled for second grade students of differing abilities. Your child will be expected to read the book and bring back the corresponding note to confirm that the book was read. This will count for a grade, and will also count for your child's reading chart.

**Other Reading Notes:** If your child reads at home, please send a note or an email to confirm how many books or chapters were read. They can be read by the student or with the help of an adult or older child. I don't need titles, just the number. I will record this on the monthly reading chart and include it in our class total for our Reading Across the World goals. (The monthly chart includes small rewards for every 5 books and a prize from "the big prize basket" when the student reaches the end of the row of the chart. If more books are read past the end of the row, we will start a new row for anyone who needs it!)

**Sacraments**: <u>Reconciliation</u>--We will begin preparing for Reconciliation this year. Along with our regular religion book, there will be a special workbook, which your child will get to write in and keep. Reconciliation will be in March. <u>Eucharist</u>-We will start preparing for First Holy Communion. As with Reconciliation, there will be a workbook for students to keep. First Holy Communion is in May. The dates for these sacraments are in the Timely Information section of the class website.

**Spelling:** We will be having spelling tests every Friday. The lists are available on Spelling City's website (link will be under the spelling tab of the class website) and will also be given at the beginning of the week on paper. A bonus word will be given each week for students who want to try it for an extra bonus point, and will not count if the word is misspelled. (Thus, the bonus word is optional for those who want it.)

## \*Grading policies and other school-wide topics can be obtained through the school's parent handbook.

I will be happy to answer any questions that you have as they come up. Please call the school, stop in before or after school, or reach me through email. We are in this together, and I know we can make this a special year in your child's life. Thank you for giving me the opportunity to work with your child.

Miss Debbie Oberle, Second Grade Teacher